

VIRTUAL EDUCATION PROGRAMME EARLY YEARS - NEWTON COLLEGE

Great Solutions to Greater Challenges!

This is how we face the challenge posed by virtual education today. Our new online programme enhances the skills of young children under the new learning scenario, according to the standards of the International Baccalaureate Primary Years Programme (PYP).

● The Keys to Our Programme ●

We know that the inquisitive and curious nature of children requires live sessions that capture their attention, and promote a lasting and effective learning experience. For this reason, our methodology is based on small group sessions led by two expert teachers to ensure the personalized attention that characterizes our school philosophy, respecting the developmental stages of each child and promoting independent learning.

Small groups of maximum five children

Two teachers per group, with experience delivering the IB PYP

A routine with flexible and dynamic activities

Respect for pupils' individual rhythm and needs

Overall development (socio-emotional cognitive)

Programme Schedule and Details Start: Monday, May 18th, 2020

- Live contact sessions with pupils.
- Open periods to provide individual support to the child and/or to the adult carer.
- A number of guided activities and a flexible schedule to fulfill them.
- Tasks that are monitored through videos and support tutorials.

GRADE	START	FINISH	MONTHLY COST*
Level I	9:15 a.m.	11:30 a.m.	US\$320.00
Level II	9:00 a.m.	11:30 a.m.	US\$380.00
Pre Kinder	8:45 a.m.	11:30 a.m.	US\$450.00
Kindergarten	8:00 a.m.	11:30 a.m.	US\$530.00

* The monthly cost is effective from May 1, 2020.

THE IMPORTANCE OF EARLY CHILDHOOD EDUCATION

Brain Plasticity

At this stage of life, neuronal activity is at its peak and exposure to stimuli becomes more relevant, which is essential to promote intellectual and emotional development.

Our curriculum is designed to lay the foundations for integral learning, activating the necessary stimuli. Our expertise has been transferred to the virtual programme under the methodology that characterizes inquiry-based learning.

● Newton Programme of Activities to Promote Comprehensive Learning ●

Cognitive Development

Mother Tongue

- **Listening comprehension**, communication, fluency, vocabulary, phonological and syntactic awareness.

Bilingualism (English)

- **Auditory memory**, comprehension, vocabulary, pronunciation, and oral communication.

Pre Literacy

- **Memory** and visual-auditory discrimination, and hand-eye coordination.

Mathematical Notions

- **Logical thinking**, reasoning, addition and subtraction concepts, belonging, sets.

Socio-Emotional Development

Autonomy

- **Gains confidence to make decisions**, assumes responsibilities and consequences, and develops self-management skills.

Soft Skills

- **Acquires tolerance**, patience, respect, and a sense of collaboration, solidarity and empathy: learns how to learn.

Bond with parents

- **Participation** in the education of your children, becoming study partners, understanding how they learn and getting to know their abilities and skills.

Social Bonding

- **Interaction with their teachers** and friends, generating a sense of alma mater for the school that will be their second home for the next 12 to 15 years.