

SCHOOL VALUES

AN ETHICAL GUIDE FOR PARENTS



Children learn from the conducts of those around them and, therefore, parents and teachers are important role models. If we want our students to truly internalize our core values, they must see that they are practised at home, at school and in society in general. It is for this reason that Newton College is developing an ethical guide for the entire school community.

WHAT ARE THE BENEFITS OF THIS GUIDE?

- If children see that the same values are practised at home and at school, they will appreciate their universal significance more clearly, they will better understand their own environment and will have more confidence in themselves.
- If all families reinforce these core values, parents will have better communication with their children, will improve their children's self-esteem and will feel more secure as parents.
- If all staff members reinforce the school values, they will also have better communication with the students, a better understanding with parents and the students' behaviours will improve.
- The guide gives examples of the daily behaviors expected of students, parents and staff. It does not impinge on religious, spiritual, family or cultural values; it is limited to the four universal values that the school is focused on.
- This is the ethical guide proposed for parents. It is a dynamic guide that can adapt and develop over time.





RESPECT

*We treat people, the world around us and ourselves
with dignity and care.*

- 1** I fully recognize and reinforce the rights of children, as expressed in the United Nations Convention on the Rights of Children:
Convention on the Rights of the Child **Child Friendly Language**
- 2** I strongly support the mission, values and goals of the school, reinforcing them through my personal behaviour and practices at home.
- 3** I value the qualities of my child and I seek to strengthen his/her self-esteem, confidence and self-assurance, fostering an environment that stimulates his/her overall growth.
- 4** I encourage my child to express his/her ideas and opinions freely, promoting an open, constructive and polite dialogue.
- 5** I listen with an open mind and I value the advice that the school educational staff gives me for the progress of my child.
- 6** I am open-minded, I accept that other people with their differences may also be right, and I am willing to redefine my own ideas.
- 7** I demonstrate and promote the principles and values of education for sustainable development through my own actions and practices at home.
- 8** I recognize the value of time, arriving punctually at meetings and events, fulfilling my obligations to the school within the established deadlines.
- 9** I display good manners, communicating in a courteous and friendly way, and am grateful for the support and services provided to me.
- 10** I look after my personal well-being, both emotionally and physically, reinforcing my self-esteem, and in that way, my ability to value others.



INTEGRITY

*We are honest, just and trustworthy in both
word and action*

- 1** I comply with the laws and regulations of the national authorities, promoting social well-being.
- 2** I acknowledge that my rights end where the rights of others begin, and I refrain from causing harm or damage to others.
- 3** I reject any form of injustice, such as lack of respect, discrimination, violence, or exploitation of children.
- 4** I am sincere, transparent and trustworthy both in word and action, honoring my commitments and fulfilling my responsibilities.
- 5** I treat everyone impartially and fairly, giving them equal opportunity, support and recognition.
- 6** I look for all the relevant information and consider the different perspectives of a situation before reaching a conclusion.
- 7** I acknowledge the authority of the school's security personnel and follow their instructions at all times.
- 8** I am familiar with the school's academic honesty policy and fully reinforce its principles and rules.
- 9** I accept the responsibility for my actions, recognizing my mistakes and accepting constructive advice with openness.
- 10** I know and accept the rules of the School's Internal Regulations and the statutes of the Williamson Educational Association of Peru, abiding by them at all times.



COMMITMENT

*We fulfil our responsibilities and goals with initiative,
enthusiasm and perseverance.*

- 1** I reinforce the school's core values at home, highlighting their importance for personal, society's and the environment's well-being.
- 2** I provide my child with all the support he/she needs to meet the school's educational goals.
- 3** I show interest in the overall development of my child, attending events in which he/she participates (sports competitions, plays, concerts, debates, etc.).
- 4** I attend the educational talks, workshops and events organized by the school, to better understand and reinforce its philosophy and goals.
- 5** I support the events organized by the Parents & Teachers Association (PTA), doing everything possible to participate in person.
- 6** I promote the values of education for sustainable development: care for the environment, fair trade, and social equity.
- 7** I encourage my child to participate in the extra-curricular activities offered by the school, to promote Fair Play and to accept the decisions of the authorities.
- 8** I instill the spirit of alma mater in my child, giving priority to his/her commitments with the school over activities with other institutions.
- 9** I support the activities of the Newton ex-alumni association (OLNEAS).
- 10** I defend the school against any unfounded criticism, correcting wrong perceptions, and communicating its philosophy and values.



EMPATHY

We understand the feelings and reasoning of others, and act with solidarity.

- 1 I actively attend to the feelings, thoughts and ideas of other people.
- 2 I show a genuine concern for the welfare of others, offering support and solidarity.
- 3 I facilitate understanding between people in conflict situations.
- 4 I apologize and try to amend a situation when I make a mistake or my behavior affects others unfairly.
- 5 I encourage my child to be inclusive and to support his/her peers who might feel left aside, lonely or harassed.
- 6 I have a positive attitude, looking for solutions to problems, promoting teamwork and reinforcing a community spirit.
- 7 I appreciate and value the effort of others, celebrating their achievements and supporting them in difficult times.
- 8 I care about the situation of the most needy, and encourage my child to participate in community action.
- 9 I contribute to a climate of community well-being and trust wherever I am: at home, at work, in my community.
- 10 I appreciate the beauty and importance of the natural world and I strive to protect and preserve it.