



NEWTON COLLEGE

Founded 1979

Form II and III IGCSE Options 2010

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Overview of the Options Process

The purpose of this option booklet is to guide you through the options policy and procedure and help you make informed choices for your Form III and IV IGCSE courses.

From Grade 6 to Form II or III you have followed a basic course in a wide range of subjects which has involved only a very small element of choice. We encourage a broad and balanced curriculum for all pupils and, in order to achieve this, a number of choices have to be made.

All students will study:

IGCSE Mathematics
IGCSE English and Literature
IGCSE Spanish Literature
IGCSE Coordinated Science
RE and PE

You must make **four** option choices:

Step 1 You must choose at least **one** Arts subject but no more than **two** from;

IGCSE Art and Design, Music, Theatre Arts or IGCSE French.

Step 2 You must choose at least **two** Social Sciences but no more than **three** from;

IGCSE Economics, IGCSE History, IGCSE Geography,
IGCSE IT and Communication.

How do I decide?

- You must be aware of the requirements for any career or further study you have in mind.
- Think about the sort of person you are, what you enjoy doing and what you are confident in.
- You should discuss your choices with parents, subject teachers and your Form Tutor.

After you have made your option choices on the form provided, you should return this to your Form Tutor by Fri 2ndth Oct.

Please bear in mind that the timetable must be planned in such a way as to make reasonably economic use of staff and resources, so you may not get all your option choices.

C. Abbott
IB/IGCSE Coordinator

IGCSE MATHEMATICS (WITHOUT COURSEWORK)

What will I study?: See attached syllabus

Skills I will learn: The abilities to be assessed in the IGCSE Mathematics examination cover a single assessment objective, technique with application. The examination will test the ability of candidates to:

1. Organize, interpret and present information accurately in written, tabular, graphical and diagrammatic forms.
2. Perform calculations by suitable methods.
3. Use an electronic calculator.
4. Understand systems of measurement in everyday use and make use of them in the solution of problems.
5. Estimate, approximate and work to degrees of accuracy appropriate to the context.
6. Use mathematical and other instruments to measure and to draw to an acceptable degree of accuracy.
7. Interpret, transform and make appropriate use of mathematical statements expressed in words or symbols.
8. Recognize and use spatial relationships in two and three dimensions, particularly in solving problems.
9. Recall, apply and interpret mathematical knowledge in the context of everyday situations.
10. Make logical deductions from given mathematical data.
11. Recognize patterns and structures in a variety of situations, and form generalizations.
12. Respond to a problem relating to a relatively unstructured situation by translating it into an appropriately structured form.
13. Analyze a problem, select a suitable strategy and apply an appropriate technique to obtain its solution.
14. Apply combinations of mathematical skills and techniques in problem solving.
15. Set out mathematical work, including the solution of problems, in a logical and clear form using appropriate symbols and terminology.

How is the course assessed?

- IGCSE Extended Maths: Two examination Papers
Paper 21: 1½ hours (35%); Paper 4: 2½ Hours (65%)
- IGCSE Core Mathematics: Two examination Papers
Paper 11: 1 hour (35%); Paper 3: 2 Hours (65%)

What could I do next?

Mathematics is compulsory for all students in Form 5. If you intend to do IB maths you have 3 possibilities.

- a) Higher Level Mathematics is for outstanding students who get an A or A* at IGCSE and have a deep interest in studying mathematics to a very high level. This will prepare you for any university course that has significant maths content.
- b) Standard Level is for very good maths students who get an A*, A, B or C at IGCSE extended level who want to go on and study university courses that have a strong maths component such as engineering, physics, chemistry and analytical aspects of economics etc.
- c) Maths Studies is for students who are weak in maths and get a grade D or less at extended IGCSE or do core IGCSE and/or have no interest in studying maths based courses at university. The course will help you develop your maths skills but will not meet the requirements of university entry in Peru.

For students who do not want to do the IB the Newton Programme provides a comprehensive coverage of important maths topics for entry into university in Peru.

Head of Department: Mr. C. W. Fowler

IGCSE FIRST LANGUAGE ENGLISH

What will I study?

For the First Language course you will study a number of themes such as social injustice, sports, parents and children etc. You will read different text types and watch videos for discussion, debate, writing discursive essays, newspaper articles, letters etc. You will also study how writers of different text types use language for different audiences, purposes and effects.

Skills I will learn: You will learn to:

1. Understand and explain implicit meanings and attitudes.
2. Select, analyse and evaluate relevant information.
3. Understand how writers achieve their effects.
4. Write in different styles and use language and register appropriate to audience and purpose.
5. Order and present facts, ideas and opinions with clarity and confidence.
6. Understand and use a range of appropriate vocabulary.
7. Make accurate and effective use of paragraphs, grammar structures, sentences, punctuation and spelling.
8. Communicate clearly and fluently.
9. Use language and register appropriate to audience and purpose.

How is the course assessed? You will be required to take two papers.

- Paper 2 (2 hours, 50%): Reading Passages
You will read two texts and answer three questions: a summary, a language analysis and a letter, article or report using information from the text.
- Paper 3 (2 hours, 50%): Directed Writing and Composition
You will answer two questions: in the first you will use information given to you to write a letter or an article and in the second you will choose between a discursive essay, narrative writing and descriptive writing.

What could I do next?

IGCSE First Language provides a sound foundation for the IB Higher Level A2 course or the A1 course if you are a native speaker.

Head of Department: Mrs. M. Petrozzi

IGCSE ENGLISH AS A SECOND LANGUAGE

What will I study?

For the Second Language course you will study English for the purpose of practical communication. You will study a wide range of issues and topics such as discrimination, sports, music etc. You will read different text types and watch videos for discussion, debate, and for writing in different styles i.e. factual, personal, discursive, persuasive etc.

Skills I will learn: You will learn to:

1. Read and understand texts with an international perspective.
2. Select information and make notes.
3. Write summaries.
4. Write explanatory paragraphs.
5. Produce different types of writing with the appropriate tone and register i.e. formal/informal letters, articles for newspapers and magazines etc.
6. Write with clarity of expression as well as liveliness and originality.
7. Express views and develop ideas coherently giving reasons and explanations for your opinions.
8. Fill in forms.

How is the course assessed? You will be required to take two papers.

- Paper 2 (2 hours, 70%): Reading and Writing
- Paper 4 (45 minutes, 30%): Listening

What could I do next?

IGCSE Second Language provides a sound foundation for the IB Higher Level language B course.

Head of Department: Mrs. M. Petrozzi

IGCSE LITERATURE

What will I study?

For the English Literature syllabus you will study set texts from three different genres:

Drama - 'Much Ado about Nothing' by William Shakespeare

Prose - 'Pride and Prejudice' by Jane Austen

Poetry - A selection of poems by fifteen different poets of varied nationalities.

You will also study a variety of poems and prose texts for analysis and personal response.

Skills I will learn: You will learn to:

1. Understand the meanings of the texts or poems beyond their surface meanings.
2. Recognise ways in which writers use language, structure and form to create and shape meaning and effects.
3. Communicate a sensitive and informed personal response to literary texts.
4. Demonstrate an understanding of characters, relationships, situations and themes.
5. Use the language and style of analysis.
6. Enjoy the experience of reading literature from different periods and cultures.

How is the course assessed? You will be required to take two papers.

- Paper 1 (2 hours 15 mins, 70%): Open Books
You will be given a choice of three questions for each of the three texts you have studied. The first is an analysis, the second a formal essay and the third is an empathy question.
- Paper 3 (1 hour 20 mins, 30%)
You will choose between an unseen poem or prose text to write a critical commentary.

What could I do next?

IGCSE Literature provides a sound foundation for the IB Higher Level A2 course or A1 if you are a native speaker.

Head of Department: Mrs. M. Petrozzi

ESPAÑOL

What will I study? Estudian obras de los tres géneros:

Lírica - 'Antología' de Alfonsina Storni
Narrativa: - 'Doña Bárbara' de Rómulo Gallegos
Teatro: - 'El Burlador de Sevilla' de Tirso de Molina

- Reconocimiento de personajes.
- Determinación de ambientes.
- Determinación de contextos históricos de las obras y los autores.
- Reconocer los recursos literarios usados y sus efectos.
- Comprensión de los textos seleccionados.
- Reconocimiento de modalidades lingüísticas.

Skills I will learn

1. Narrar, resumir, seleccionar detalles, determinar temas.
2. Analizar, caracterizar personajes. Explicar los recursos que usa el autor y algunos efectos.
3. Emitir opiniones. Discutir sentimientos y actitudes.
4. Valorar mensajes y expresar respuesta formal.

How is the course assessed?

- Paper 1 (2 hours 30 mins, 70%): Grupo de textos (libros abiertos)
- Paper 3 (1 hour, 30%): Texto desconocido

What could I do next?

Diploma Newton y IB Literatura.

Head of Department: Ms. Lina Bernedo

IGCSE CO-ORDINATED SCIENCE - DOUBLE AWARD

What will I study?

The course is in three equal parts: Biology, Chemistry and Physics.

It is a comprehensive study of each science subject at IGCSE level with two themes serving to unify the three sciences: Energy and Particles.

It is hoped that the students gain a sound conceptual understanding of many scientific ideas and explanations and carry out a considerable number of practical investigations.

Skills I will learn: You will learn to:

1. Develop technical skills, using the techniques, apparatus and materials of science.
2. Develop experimental skills, designing and evaluating experiments
3. Handle information, organizing and manipulating data, drawing conclusions
4. Encourage safe practice
5. Encourage effective communication
6. Develop an interest in and care for the environment

How is the course assessed?

The course is assessed at two levels:

Core Level (grades CC to GG)

- Paper 1 (45 mins, 30%): 40 multiple choice questions
- Paper 2 (2 hours, 50%): Short answer and structured questions
- Paper 5 (2 hours, 20%): Practical exam

Extended Level (Grades A*A* to GG)

- Paper 1 (45 mins, 30%): 40 multiple choice questions
- Paper 3 (2 hours, 50%): Structured and free-response questions
- Paper 5 (2 hours, 20%): Practical exam

All IGCSE grades awarded are double (with both grades the same) e.g. AA, BB, etc.

What could I do next?

IGCSE Co-ordinated Science provides a sound foundation for all three IB higher and standard level sciences, and Newton Diploma science.

Head of Department: Dr. Vivian Ash

EDUCACIÓN FÍSICA

What will I study?

El syllabus de Educación Física permite a los alumnos desarrollar diferentes habilidades, destrezas y técnicas de las variadas actividades deportivas; así como adquirir conocimiento del reglamento que rigen las mismas.

1. Desarrollo orgánico corporal / salud.
2. Desarrollo motor en las diferentes actividades.
3. Desarrollo socio afectivo y cognitivo.
4. El trabajo en equipo.
5. Fundamentos teóricos de los reglamentos deportivos.
6. El uso adecuado de los materiales y las medidas de seguridad

Skills I will learn: Los alumnos pueden:

1. Realizar las habilidades y destrezas técnicas de las diferentes actividades deportivas que se imparten tales como: Atletismo (todos los eventos), natación (los diferente estilos), gimnasia deportiva (varones) y aeróbicos (damas), vóleibol, béisbol (varones), sóftbol (damas), básquetbol, hockey, balónmano, fútbol y rugby (varones).
2. Aplicar las reglas de cada deporte y el juego limpio.
3. Mejorar la salud, a través de la práctica de la actividad física y el deporte.

How is the course assessed?

1. Aplicación de test físico.
2. Evaluación sumativa del progreso individual alcanzado por el alumno en la ejecución de las habilidades y destrezas.
3. Actitud y esfuerzo
 - Responsabilidad (cumplimiento).
 - Organización (puntualidad y materiales).
 - Colaboración y respeto (participación y colaboración, respeto a sí mismo y hacia los demás).
 - Buenos modales
4. Deseo de aprender (interés y entusiasmo por aprender)

What could I do next?

La educación física provee a los alumnos de conocimientos teóricos-prácticos de las diferentes actividades deportivas y de cómo obtener una mejor calidad de vida en el presente y para el futuro.

Head of Department: Sr. Oreste Pantin

IGCSE ECONOMICS

What will I study?

The economics syllabus will develop an understanding of economic terminology and principles, and of basic economic theory.

1. Basic economic problem: choice and the allocation of resources
2. The allocation of resources: how the market works: market failure
3. The individual as producer, consumer and borrower
4. The private firm as producer and employer
5. Role of government in an economy
6. Economic indicators
7. Developed and developing economies: trends in production, population and living standards
8. International aspects.

Skills I will learn: You will learn to:

1. Analyse – select, organize and interpret data, apply economic knowledge and use data.
2. Judge and make decisions – evidence and opinion, evaluate implications of decisions on society and the environment.
3. Critically Evaluate – draw conclusions and critically evaluate data, communicate conclusions in a logical and concise manner

How is the course assessed?

You will be required to take three papers.

- Paper 1 (45 mins, 20%): 30 multiple-choice questions
- Paper 2 (2 hours, 50%): 4 Structured questions
- Paper 3 (1 hour 30 mins, 30%): Analysis and Critical Evaluation.
-

Novel data is presented for interpretation and analysis of a real economic situation.

What could I do next?

IGCSE Economics provides a sound foundation for IB higher and standard level economics, and the Newton Diploma economics.

Head of Department: Mr. R. Quantrill

IGCSE HISTORY

What will I study?

You will continue studying 20th century world history, focusing on the Nazi Dictatorship and International Relations after the Second World War. You will examine what it was like to live in the Nazi régime and how Adolf Hitler controlled Germany from 1933 to 1945. Then you will go on to ask and answer the following questions:

- 'Who was to blame for the start of the Cold War after the Second World War?'
- 'How did the USA try to contain the spread of Communism?'
- 'How effective has the United Nations organization been?'
- 'Why did the USSR lose control of Eastern Europe in 1989?'

Skills I will learn

1. You will learn to read texts for information, make deductions, sequence a series of reasons to form logical explanations of events and debate historical issues.
2. You will develop the skills of selecting, organizing, writing and recalling significant information about the topics you have studied.
3. You will become good at understanding why things happened in the way they did by explaining causes and consequences, changes and continuity, similarity and differences. -You will also learn to understand the motives, feelings, intentions and beliefs of people who lived in different circumstances in the past.
4. Finally you will develop the ability to interpret, analyze, evaluate and use as evidence a wide range of primary and secondary historical sources.

How is the course assessed?

You will be assessed on your ability to write neat notes, study sources of evidence, complete exercises, discuss historical phenomenon, recall key events, clearly explain reasons, debate different perspectives of the past.

At the end of the course, you will be required to take three examination papers.

- PAPER 1 (2 hours) - Answer three questions in which you must describe, explain and discuss aspects of International Relations (1919-89) and Germany (1918-45)
- PAPER 2 (2 hours) - Answer a series of questions that test your ability to understand, analyze and evaluate a variety of sources about a topic of International Relations.
- PAPER 4 (1 hour) - Answer two questions, about Weimar & Nazi Germany, that test your understanding of historical sources and knowledge of historical data.

What could I do next?

You could go on to study IB History and international relations or law at university.

Head of Department: Mr. H. Collier

IGCSE GEOGRAPHY

What will I study?

The geography syllabus will develop an understanding of specific geographical terminology and concepts. These include:

1. Population and Migration
2. Settlement
3. The Physical Environment – Weathering, Rivers, Coasts, Weather/Climate and Ecosystems and Plate tectonics.
4. Human Interactions with the Environment – Industry, Energy, Tourism, Opportunities and Hazards

Skills I will learn: You will learn to:

1. Read and interpret maps, graphs, diagrams and photographs.
2. Formulate hypotheses, collect data, organize, present and interpret data and apply concepts learnt when analyzing and evaluating findings.
3. Critically evaluate by using evidence to formulate and justify opinions and reach valid conclusions.

How is the course assessed?

You will be required to take two exam papers and submit 2 written assignments.

- Paper 1 (1 hour 45 mins, 45%): 3 questions from 6. Worth 75 marks.
- Paper 2 (1 hour 30 mins, 27.5%): All questions (data response and map work). Worth 60 marks.
- Paper 3 (27.5%): Two school based assignments of 1200 to 1500 words written up from the Huaraz 5 day Residential Fieldtrip in Form IV.

What could I do next?

IB higher and standard level Geography. Without a C grade or above at IGCSE Geography entry to the IB course will not be permitted.

Head of Department: Ms. Anna Pomeroy

IGCSE INFORMATION TECHNOLOGY and Communication

What will I study?

The curriculum content is set out in eight interrelated sections. These sections should be read as an integrated whole and not as a progression. The sections are as follows:

1. Components of a computer system
2. Input and output devices
3. Storage devices and media
4. Computer networks
5. Data types
6. The effects of using IT
7. The ways in which IT is used
8. Systems analysis and design

You should be familiar not only with the types of software available and the range of Information and Communication Technology knowledge and skills detailed below, but also with their uses in practical contexts.

Skills I will learn

PRACTICAL SKILLS

You should be able to:

1. Use e-mail and the Internet to gather and communicate information;
2. Use word processing facilities to prepare documents;
3. Use database facilities to manipulate data to solve problems and represent data graphically;
4. Integrate data from different sources into a single document or report;
5. Produce output in a specified format;
6. Use a spreadsheet to create and test a data model, extracting and summarising data;
7. Represent data as information in a variety of chart formats;
8. Create a structured website with style sheets, tables and hyperlinks;
9. Create and control an interactive presentation.

KNOWLEDGE AND UNDERSTANDING

You should be able to demonstrate knowledge and understanding in relation to:

1. The functions of the main hardware and software components of computer systems;
2. The networking of information-processing systems;
3. The ways in which information and communication technology is used and the effects of its use;
4. The stages and methods of system analysis and design;
5. Computing terminology.

How is the course assessed?

You will be required to take three papers:

- **Paper 1** (2 hours): A written paper of 120 marks assessing the skills in Assessment Objective B. The paper will contain mainly questions requiring a short response, a word, a phrase or one or two sentences.
- **Paper 2** (2 hours 30 minutes)
- **Paper 3** (2 hours 30 minutes)

The two practical tests will each comprise a number of tasks to be taken under controlled conditions. The practical tests focus on your ability to carry out practical tasks rather than to explain the theory of how the tasks are completed.

What could I do next?

IGCSE Information Technology provides a sound foundation for IB higher and standard level ITGS (Information Technology in a Global Society), and the Newton Diploma computing.

Head of Department: Mr. Waldo Zaldívar

FRENCH

What will I study?

Este curso se ofrece únicamente a los alumnos que estudian francés desde 5to de primaria (el grupo debutante sólo podrá presentarse al DELF A1 de la Alianza Francesa en Form IV). Este curso hará hincapié en todas las situaciones de comunicación cotidianas orales y escritas. Se estudiará el vocabulario y las expresiones correspondientes a los temas siguientes:

- Amistad
- Colegio
- Salud
- Trabajo
- Casa
- Comidas
- Tiempo libre y deportes
- Vacaciones y viajes
- Medias
- Moda y tiempo
- Proyectos futuros

Se insistirá en la redacción de cartas informales (Core) y formales (Extended), así como la redacción de pequeñas composiciones.

Skills I will learn: Desenvolverse completamente en todas las situaciones cotidianas de comunicación orales y escritas:

- Entender mensajes orales de la vida cotidiana
- Producir mensajes orales y expresarse oralmente sobre la vida cotidiana
- Entender mensajes escritos y textos sobre eventos de la vida cotidiana
- Producir mensajes escritos como cartas informales (Core), cartas formales (Extended) y pequeños relatos en el presente, pasado y futuro.

How is the course assessed?

3 pruebas para Nivel Core

- Una prueba oral grabada en CD (50%)
- Una prueba de comprensión oral (Paper 1 y 2, 25%): Multiple choice, respuestas desarrolladas
- Una prueba de expresión escrita (Paper 1 y 2, 25%): Multiple choice, respuestas desarrolladas y redacción

4 pruebas para Nivel Extended

- Una prueba oral grabada en CD (25%)
- Una prueba de comprensión oral (Paper 1, 2, 3, 25%): Multiple choice, respuestas desarrolladas
- Una prueba de expresión escrita (Paper 1, 2, 3, 25%): Multiple choice, respuestas desarrolladas y redacción
- Una prueba de composición escrita (Paper 4, 25 %): Carta informal o composición.
Carta formal

What could I do next?

Después de inglés, el francés es un plus necesario para todos los trabajos en empresas. Sirve particularmente en negocios y relaciones internacionales, diplomacia, turismo y medicina. Hay que recalcar que los estudios en Francia con un bachillerato internacional (French B) son de alto nivel y particularmente económicas. Por lo tanto, los alumnos que pasan el IGCSE en IV pueden presentarse al IB en V y VI (en Standard level si hacen el IGCSE Core y High level si hacen el IGCSE Extended).

Head of Department: Ms. Colette Alvan

IGCSE ART and Design

What will I study?

The aims are to stimulate, encourage and develop:

1. Confidence, enthusiasm and a sense of achievement in the practice of Art and Design.
2. Ability to identify and solve problems in visual and tactile form.
3. Ability to record from direct observation and personal experience.
4. The technical competence and manipulative skills necessary to form, compose and communicate in two and three dimensions.
5. Knowledge of a working vocabulary relevant to the subject.
6. Ability to organise and relate abstract ideas to practical outcomes.
7. Experimentation and innovation through the inventive use of materials and techniques.
8. Intuitive and imaginative responses showing critical and analytical faculties.
9. An interest in, and a critical awareness of, environments and cultures.

Skills I will learn: You will learn to:

A. KNOWLEDGE WITH UNDERSTANDING

Candidates should be able to:

1. Recognise and render form and structure
2. Appreciate space and spatial relationships in two and three dimensions and understand space in terms of pictorial organization.
3. Use chosen media competently, showing clarity of intention and be able to explore surface qualities, handle tone and colour in a controlled and intentioned manner.

B. INTERPRETATIVE AND CREATIVE RESPONSE

Candidates should be able to:

1. Express ideas visually
2. Respond in an individual and personal way.
3. Demonstrate quality of idea as seen by interpretation rather than literal description of a theme, make informed aesthetic judgments.

C. PERSONAL INVESTIGATION AND DEVELOPMENT

Candidates should be able to:

1. Show personal vision and commitment, through a mature and committed response.
2. Research appropriate resources.
3. Assess a design problem and arrive at an appropriate solution.
4. Show development of ideas through appropriate processes, worksheets, etc. before arriving at a final solution.

How is the course assessed?

You will be required to take three papers.

- Paper 1 (10 hours)
- Paper 2 (10 hours)
- Paper 3 (10 hours, 50%).

What could I do next?

IGCSE Art provides a sound foundation for IB higher and standard level visual art, and the Newton Diploma Arts.

Head of Department: Sr.M.García

MÚSICA (non IGCSE)

What will I study?

El alumno continuará el estudio y práctica individual y grupal de su instrumento, en base al avance personal logrado; además se pondrá énfasis en:

1. Lenguaje y elementos de la música
2. Cultura musical

Skills I will learn

- Avance y perfeccionamiento del repertorio individual
- Participación en conjuntos musicales
- Improvisación
- Lectura de notas
- Solfeo rítmico
- Solfeo cantado
- Reconocimiento de tonalidades e intervalos
- Análisis de estructuras, formas, instrumentos y contextos musicales

How is the course assessed?

El curso es evaluado mediante:

- Interpretaciones ejecutadas en clase y en conciertos.
- Improvisaciones con parámetros dados, demostrando niveles de cohesión y creatividad
- Pruebas de lectura y solfeo.
- Prácticas de reconocimiento auditivo.
- Exposiciones sobre temas de cultura musical

What could I do next?

Continuar en el curso en Form IV para prepararse para IB en Música.

Head of Department: Ms. Annika Petrozzi

THEATRE ARTS (non IGCSE)

What will I study?

The course in Form IV aims at developing the foundations for a successful IB Theatre Arts course. The students will study the following:

- Individual Performance Techniques.
- Group Performance Techniques.
- Practical History of Western Theatre.
- Structuring and devising a play.

Skills I will learn

- Perform successfully in front of an audience.
- Develop your sensitivity and imagination.
- Develop self-discipline and concentration.
- Communicate effectively and interact assertively with others.
- Enhance your self-confidence and self-esteem.
- Apply the different elements required to devise successful plays.
- Understand and appreciate a variety of theatrical performances.

How is the course assessed?

A variety of assessment procedures is applied throughout the course in order to evaluate learning as a process. You are expected to make the best possible use of your time in class, do some research and have a journal. At the end of the year you will devise a short piece for two actors.

What could I do next?

Apart from providing a solid base for the IB Theatre Arts course, the course in Form IV is essential for the development of interpersonal skills that will make a difference in your future life as a professional, whatever career you choose.

Head of Department: Mr. Roberto Sánchez-Piérola